

Monday the 30th of May Rm 17 cooked pielets for Room 7 our buddy class. We had to put news paper on top of our desks so we didn't get mixtr on desks. ^{As} we were mixing our mixctr Hunter split some of it. After we made the mixtre we put it in the pan and when the bubbles come up we flip them over to let the other side cook. ~~to~~ ^{we} If one pielet fell on the ground like ever got it first got to eat it. After we ^{cooked} our hede mixtre we went to Room 7 and gave them some pielets.

Written Language Progressions - NZ Curriculum Matrix.

Purpose:

Impact/Audience: 1a (no personal opinion).

Voice: 1b (no examples of personal voice evident).

Content/Ideas: 1a (all ideas about the experience).

Structure: 2p (confidently uses simple + compound - no complex).

Language Features: 1a (neglected topic related words

eg ingredients, method, electric fry pan).

Spelling: 2p

Punctuation: 2p - full stops, Capitals + comma.

Grammar: 1a (we put it in the pan, we flip them over - TENSE)

Overall Writing Level:

Next Learning →